

REFLECTION TOOL

CLIL Post-Lesson Reflection

Record what supported subject learning, what blocked participation and what to change

Practical planning material for use with the CLIL AI application or independently

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Complete after teaching

Evidence of the content objective What did students say, write, solve, make or demonstrate?	
Most useful language support Which terms, frames, visuals, model or planning structure were used?	
Remaining barrier Where did language still block subject participation or understanding?	
Subject challenge Was the intellectual demand maintained? Where was it too high or too low?	
Student communication Did students explain, compare, justify, ask and respond for a real purpose?	
Assessment Did the evidence and criteria match the intended objective?	

Decide what to keep

Keep Effective source, prompt, scaffold, task structure, question or criterion.	
Change Exact wording, timing, support, grouping, level or sequence to revise.	
Remove Material or activity that did not contribute to the learning goal.	
Save as reusable Prompt, class profile, source, activity type, rubric or checklist.	
Next lesson What content or language needs recycling?	

Short reflection prompt

Summarise these lesson notes under Keep, Change, Remove and Save. Keep the analysis tied to the content objective, student evidence, language support and classroom feasibility. Do not claim impact beyond the observations provided.